

Register here for BHSS 2022 Pre-conference

School Safety Begins with Identity



WHEN:

Wednesday, December 7, 2022 - In-person pre-conference session 8:30am-11:30am
\$50.00, includes lunch - available at 11:30am

WHERE:

- In-person— at Glacier Canyon Conference Center - Wilderness Resort in Wisconsin Dells

PRE-CONFERENCE PRESENTERS:

Milaney Levenson, Ed. S., NCSP, is an Educational Consultant for Systems Equity with the Collaborative Organization Revitalization for Equity service at CESA 10. She is a licensed Director of Special Education and Pupil Services and has served as a local school board officer for the past six years. Ms. Levenson's career has focused on school governance, material development, training, and supporting equitable systems through stakeholder engagement in schools and districts. She has co-authored, presented, and collaborated with numerous district and state teams on equity and culturally responsive practices.

Kent Smith is a social worker by training and has been a school social worker in Wisconsin for the last 23 years. Mr. Smith's career began as a county child abuse investigator and in-home family therapist and then transitioned to working in schools. Mr. Smith is currently employed as an Educational Consultant for the Collaborative Organization Revitalization for Equity service at CESA 10. Mr. Smith has also worked for the Wisconsin Response to Intervention Center/PBIS Network, focusing on training and supporting culturally responsive practices and PBIS for schools in Wisconsin.

SESSION DESCRIPTION

Identity: condition or character as to who a person or what a thing is; the qualities, beliefs, etc., that distinguish or identify a person or thing (dictionary.com)

Patterns of violent acts in schools persist despite large-scale investments to reinforce facilities (i.e. door locks, cameras, bullet-proof glass). Research has shown that one of the biggest contributing factors to safe schools is the culture of the building. Connection, relationships, and spaces where all students can see themselves create positive and resilient environments for students to learn and grow. In this session, participants will explore the concept of identity and its relation to equity, student belonging, and overall school safety.

Session Objectives:

- Understand the connection between identity and the classroom environment.
- Understand the connection between identity and the school environment.
- Apply identity concepts in order to evaluate systems for inequitable practices and policies.

FOR MORE INFORMATION, UPDATES, AND CONFERENCE REGISTRATION:

Visit <https://www.wishschools.org/resources/BHSS.cfm>.

The Building the Heart of Successful Schools (BHSS) Conference connects and inspires Wisconsin educators in order to serve every student.



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